The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

Name of the Institution	Lady Willingdon Institute of Advanced Study in Education
Address Line 1	Kamarajar Salai
Address Line 2	Triplicane, Chennai - 05
City/Town	Chennai
State	Tamil Nadu
Pin Code	600 005
Institution e-mail address	principallwiase@yahoo.co.in
Contact Nos.	044 28445531
Name of the Head of the Institution:	Dr. M.S. Thillainayaki
Tel. No. with STD Code:	044 28445531
Mobile:	9841376180

Name of the IQAC Co-ordinator:	Dr.D.Hemalatha Kalaimathi				

Name of the IQAC Co-ordinator: Dr.D.Hemalatha Kalaimathi

Mobile: 9445283115

IQAC e-mail address: coelwiase@gmail.com

NAAC Track ID *(For ex. MHCOGN 18879)*

NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/15/A&A/20.3

Website address: www.lwiase.ac.in

Web-link of the AQAR: http://ladywillingdon.com/ladywillingdon-iqac-aqar2016-2017.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	Five star	75 and above	2000	2000 to 2005
2	2nd Cycle	B++	75 and above	2007	2007 to 2012
3	3rd Cycle	B	2.83	2016	2016 to 2021
4	4th Cycle				

Date of Establishment of IQAC : DD/MM/YYYY 02/02/2008

AQAR for the year *(for example 2010-11)* 2016 - 2017

Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i.   AQAR - For the academic year 2010-11   (16.11.2011)

   ii.   AQAR - For the academic year 2011-12   (14.08.2012)

  iii.   AQAR - For the academic year 2012-13   (12.12.2013)

  iv.   AQAR - For the academic year 2013-14   (10.09.2014)

   v.   AQAR - For the academic year 2014-15   (17.08.2015)

Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√]   [ ] No

Constituent College   Yes [ ] No [√]

Autonomous college of UGC   Yes [√] No [ ]

Regulatory Agency approved Institution   Yes [√] No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ] Men [ ] Women [√]

                Urban Rural [√]   [ ] Tribal [ ]

Financial Status   Grant-in-aid [ ] UGC 2(f) [√] UGC 12B [√]

                Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

Type of Faculty/Programme

    Arts [ ] Science [ ] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [√] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify)   [.   ]

Name of the Affiliating University *(for the Colleges)* | Tamilnadu Teachers Education University

Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | UGC

University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	√	DST-FIST	-
UGC-Innovative PG programmes	-	Any other *(Specify)*	-
UGC-COP Programmes	-		

2.IQAC Composition and Activities

No. of Teachers	05
No. of Administrative/Technical staff	01
No. of students	02
No. of Management representatives	-
No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
No. of Employers/ Industrialists	01
No. of other External Experts	01
Total No. of members	12

No. of IQAC meetings held   09

No. of meetings with various stakeholders: No.   04   Faculty   05

Non-Teaching Staff Students   01   Alumni   01   Others   02

Has IQAC received any funding from UGC during the year?   Yes ☐   No ☐

If yes, mention the amount

Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.   1   International ☐   National ☐   State ☐   Institution Level   ☐

(ii) Themes

Significant Activities and contributions made by IQAC

> ➢ Formation of class mentoring committees.
> ➢ A Special lecture on faculty development program and Continuous and comprehensive evaluation techniques.
> ➢ College magazine published in May 2017
> ➢ Feedback Mechanism
> ➢ International and national conferences on societal needs.

Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Single Window Counselling Admission – All seats to be filled up	All seats were filled up for B.Ed, M.Ed., M.Phil, & Ph.D were filled up by college
To increase program options	Courses on E content offered.

available to students in terms of courses	
To promote orientation courses for staff members.	Technology skill orientation courses conducted for staff members
Meeting was held on 20th January 2017.	It was decided to conduct workshop on Research Methodology- tool preparation for Research Scholars and administrative initiative process like digitalization of research cell and academic audit.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [ ]   No [√]

Management [ ]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

1. Feedback mechanism was strengthened.
2. Awareness program on addressing new soft ware for special students.
3. Job fair was conducted by career counseling cell of the institution.
4. Several need based lectures and skill development programs were organized for the benefit of the students.

Part – B

Criterion – I

1. Curricular Aspects

Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Full-Time & Part Time	--	--	--
M.Phil	Full-Time & Part Time	--	--	--
M.Ed	Full-Time	--	--	--
B.Ed	Full-Time	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others				
Total	**06**	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	-
Annual	-

Feedback from stakeholders*   Alumni [√] Parents [√] Employers [ ] Students [√]
(On all aspects)

Mode of feedback   : Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2.Teaching, Learning and Evaluation

Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
09	07	02	--	--

No. of permanent faculty with Ph.D.

07

No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	11	-	-	-	-	-	-	-	11

No. of Guest and Visiting faculty and Temporary faculty

06

Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	-	-	-
Resource Persons	-	-	-

Innovative processes adopted by the institution in Teaching and Learning:

> ➢ ICT enabled teaching learning process followed.
> ➢ Teaching competency was developed through demonstration and Smart board interaction
> ➢ Peer group teaching and learning was enhanced.
> ➢ Text book were reviewed by student teachers.

Total No. of actual teaching days during this academic year

Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding for all the library books and Double Valuation

No. of faculty members involved in curriculum restructuring/revision/syllabus development

09

as member of Board of Study/Faculty/Curriculum Development workshop 200

Average percentage of attendance of students   96

Course / Programme wise distribution of pass percentage :

Title of the Programme		Total no. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
B.Ed	Sem. I	193	-	97.4%	-	-	97.4%
	Sem. III	192	-	100%	-	-	100%
M.Ed	Sem. I	11	-	100%	-	-	100%
	Sem. III	34	-	97.05%	-	-	97.05%
M.Phil	Full-Time		-	-	-	-	-
	Part-Time		-	-	-	-	-

How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC conducts meetings periodically and discusses about the existing programmes and the innovative changes that needs to be introduced.

Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	One day workshop on how to prepare question bank.

Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	14	-	05
Technical Staff	-	-	-	-

Criterion – III

3.Research, Consultancy and Extension

Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> ➢ Research colloquium in regular intervals to update the knowledge of the research scholars.
> ➢ Faculty members act as research consultants for Doctoral candidates from other Institutions.
> ➢ Motivating the research scholars in finding new research problem related to social context.
> ➢ Workshop on Preparation and Standardization of Research Tools.

Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

Details on Impact factor of publications:

Range ☐   Average ☐ √   h-index ☐ Nos. in SCOPUS

Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total				

No. of books published   i) With ISBN No. [   ]   Chapters in Edited Books [   ]

ii) Without ISBN No. [   ]

No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

For Colleges   Autono [√]   CPE [   ]   DBT Star Scheme [   ]

INSPIRE [   ]   CE [   ]   Any Other (specify) [   ]

Revenue generated through consultancy [   ]

No. of conferences organized

by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

No. of faculty served as experts, chairpersons or resource persons [9]

No. of collaborations   International [   ]   National   Any other

No. of linkages created during this year | 01 | | 04 |

Total budget for research for current year in lakhs :

From Funding agency [   ]   From Management of University/College [   ]

Total [   ]

No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

No. of research awards/ recognitions   received by faculty and research
fellows Of the institute in the year

Total	International	National	State	University	Dist	College

No. of faculty from the Institution
who are Ph. D. Guides | 05 |
and students registered under them | 18 |

No. of Ph.D. awarded by faculty from the Institution | - |

No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [   ]   SRF [   ]   Project Fellows [   ]   Any other | 05 |

No. of students Participated in NSS events:

University level [   ]   State level [   ]   National level [   ]   International level [   ]

No. of students participated in NCC events:

University level [   ]   State level [   ]   National level [   ]   International level [   ]

No. of Awards won in NSS:
University level [   ]   State level [   ]   National level [   ]   International level [   ]

No. of Awards won in NCC:

University level [ ]   State level [ ]   National level [ ]   International level [ ]

No. of Extension activities organized

University forum [ ]   College forum [ ]

NCC [ ]   NSS   Any other [ ]   [YRC]

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

➢ Disaster Management

➢ Rally on Diabetic Awareness programme

➢ Health awareness on local community.

➢ Awareness on Communicable Disease – Medical Camp

➢ Youth Red Cross (YRC) –Right to Vote Awareness Programme

Criterion – IV
4.Infrastructure and Learning Resources

Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16 acres	-		16 acres
Class rooms	33	5		38
Laboratories	6	1(Home science)		7
Seminar Halls	3			3
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

Computerization of administration and library

> ➢ The office has been computerized all correspondence is done via., internet (pay) and accounts, Directorate of Collegiate Education, students scholarship etc.,
>
> ➢ Accessing International and National journals through online.
>
> ➢ Magazines and Competitive exam books are kept in open racks.

Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13712	10,00,000	820	1, 23,000	14,532	11, 23,000
Reference Books	2200	2,00,000	180	27000	2380	2,27, 000
e-Books	-	-	12	5,000	12	5,000
Journals	22	15,000	13	10,000	35	25,000
e-Journals	6000	5,000	10	2,20,000	6010	2,25,000
Digital Database	10	5,000	10	5,000	20	10,000
CD & Video	30	3,500	10	1,500	40	6,000
Others (specify)	Subscribed N-LIST and SAGE Database and e-journals					

Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	23	2	2					
Added				1				
Total	23	2	2	1				

Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> ➢ Internet access is available for faculty members and students in the educational department and the computer lab.
> ➢ Students are encouraged to make use of computers for power point presentations for the seminars and projects.
> ➢ Smart Classrooms organized for the students.

Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V
5. Student Support and Progression

Contribution of IQAC in enhancing awareness about Student Support Services

> ➢ Orientation progammes for B.Ed., and M.Ed. students was given at the beginning of the academic year.
>
> ➢ Arranging meeting periodically.
>
> ➢ The IQAC co-ordinator explains the salient features of the co curricular and extention programmes of the college.

Efforts made by the institution for tracking the progression

> ➢ Addressing the performance of the students and getting feedback from the teacher, stakeholders, students and experts from neighbourhood colleges and implementing their suggestions.
>
> ➢ Tutors and counselors provide necessary guidance to the students.
>
> ➢ Each department maintains their registers for the recording the progress of students

(a) Total Number of students

B.Ed.	M.Ed.	M.Phil.	Ph.D.	Others
397	50	-	18	--

(b) No. of students outside the state   [-]

(c) No. of international students   [-]

	No	%			No	%
Men	-		Women		-	

Last Year	This Year

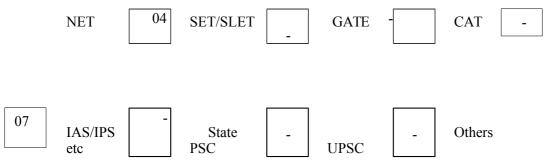| General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
08	64	4	98	02	176	06	48	02	86	02	144

Demand ratio   Dropout %

Details of student support mechanism for coaching for competitive examinations (If any)

> NET Coaching for M.Ed students.
> TET Coaching for B.Ed students.
> Enhancing students participation in sports and extra curricular activities.
> Institutionalised mechanism for placement.

No. of students qualified in these examinations

NET | 04 | SET/SLET | - | GATE - | | CAT | - |

| 07 | IAS/IPS etc | - | State PSC | - | UPSC | - | Others

Details of student counselling and career guidance

> All the teaching faculties were served as tutors having 25 students as their wards and reduced academic stress.
> Career counselling cell was provided counselling for students' career development.

No. of students beneficiaries | 465 |

Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
16	152	68	38

Details of gender sensitization programmes

> ➢ Organizing awareness programme on Women Empowerment.
> ➢ Raising awareness on Gender Equality.
> ➢ Need based Vocational training for Student Teachers.

Students Activities

No. of students participated in Sports, Games and other events

State/ University level 46 National level - International level -

No. of students participated in cultural events

State/ University level 39 National level 02 International level -

No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 17 National level - International level -

Cultural: State/ University level 7 National level - International level -

Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		

Financial support from government	135	10,12,684
Financial support from other sources	-	
Number of students who received International/ National recognitions	-	

Student organised / initiatives

Fairs   : State/ University level ☐   National level ☐   International level ☐

Exhibition: State/ University level 02   National level ☐   International level ☐

No. of social initiatives undertaken by the students

07

Major grievances of students (if any) redressed:

> No. Students are satisfied with the various programmes and activities they received during their practice in the institution. Only minor grievances –Addressed

<u>6.</u>

Criterion – VI

7. Governance, Leadership and Management

State the Vision and Mission of the institution

Does the Institution has a management Information System

Vision: To be constructive, creative and committed teaching personnel with due teaching accountability. **Mission:** To create in everyone and ideal teacher who is ready for creating good student teachers with commitment and with awareness towards good citizenship for regional, national and global peace consciousness and progress.

Yes

Quality improvement strategies adopted by the institution for each of the following:

Curriculum Development

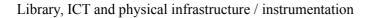| |
|---|
| ➢ To meet the future demands of the educational scenario, the modification of the syllabi of the courses have been done with a constructivist perspective.
➢ Priority given to weightage of the content assessed by relevant activities and learning outcome.
➢ ICT integrated curriculum are given priority.
➢ Organized and integrated practices are given to activity oriented curriculum. |

Teaching and Learning

- ➢ Techniques of teaching are addressed.
- ➢ Students are encouraged to use interactive white board during seminar presentation.
- ➢ Web – based and web –assisted teaching and learning.
- ➢ Utilization of SPSS by the research scholars.
- ➢ Group discussion, team teaching, peer group teaching and learning and application oriented teaching are applied.
- ➢ Demonstration teaching is done by the experts from various schools, colleges and students.

Examination and Evaluation

- ➢ Semester pattern of examination is followed.
- ➢ Continuous and Comprehensive Evaluation through internal test, oral test, seminars and assignments.
- ➢ Double evaluation for M.Ed., and M.Phil. Evaluations.
- ➢ Practical examination board is examined the teaching competency of the students.

Research and Development

s

- ➢ Doctoral committee meets periodically and suggestions provided for the research scholars'.
- ➢ Workshop is conducted in research methodology and statistics.
- ➢ Students are motivated to attend conferences and seminars at national and international level.
- ➢ Students are also encouraged to publish articles and research papers in multiple journals.
- ➢ An internet facility is provided for research scholars to pursue their research.
- ➢ The institution promotes inter disciplinary research.
- ➢ The members of research committee motivate the scholars to contribute more research papers in national and international domains.

Library, ICT and physical infrastructure / instrumentation

> ➤ TNPWD carried out the maintenance of the infrastructure.
>
> ➤ Interactive SMART board and new software were purchased for the Language laboratory.
>
> ➤ New books, Magazines and Journals are added every year.
>
> ➤ Techno-pedagogical methods and reflective practice for curriculum transaction.
>
> ➤ Digitalization in library is to accommodate the needs of the primary stakeholders.

Human Resource Management

> ➤ Our Institutional management provides strong support for human resource and finance in the implementation of the mission and goals.
>
> ➤ The institution takes special care in developing appropriate competencies among the staff that enable them to carry on their career responsibilities with accuracy.
>
> ➤ Serving as question paper setters and examiners for various universities and near by colleges.
>
> ➤ Serving as key note speakers, resource persons and moderators in National and International seminars.
>
> ➤ Serving as examiner in research domain.

Faculty and Staff recruitment

> Recruitment is through "Directorate of Collegiate Education".

Industry Interaction / Collaboration

> ➤ In-service programmes are conducted for school teachers.
>
> ➤ School and colleges are invited to conduct campus interview at the end of the course.
>
> ➤ Institutional visits are organized for M.Ed., students.
>
> ➤ Collaboration with the school sector for teaching practices and other activities.
>
> ➤ Collaboration with the affiliated TamilNadu Teachers Education University.

Admission of Students

> ➤ B.Ed. admission is done through TamilNadu single window counseling (conducted by Lady Willindon Institute of Advanced Study in Education).
> ➤ Admission to M.Ed., M.Phil. and Ph.D. programme is done by the college on the basis of academic record, special entrance test, etc.,
> ➤ Reservation policy is followed.

Welfare schemes for

Teaching	P.F. CPS, Loan Family Medical facilities
Non teaching	P.F. CPS, Loan Family Medical facility
Students	Endowment prizes, Govt. Scholarships

8.

Total corpus fund generated

Whether annual financial audit has been done   Yes √   No ☐

Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	-	-	DCE
Administrative	Yes	Departmental Account General & Regional Joint Directors office	-	-

Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes √   No ☐

What efforts are made by the University/ Autonomous College for Examination Reforms?

> - Feedback from the students teaching faculty, head of the institutions, external examiners and resource persons were received.
> - Accounting their feedback examination reforms was taken.
> - The office of the controller of examination has been computerized. The process of examination such as mark sheets, hall tickets, publication of results etc., is done using computer and internet.
> - Teaching practice period was increased to enhance the teaching competency of the students.

What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> - University reviews and recommends for the autonomous status of the college to the UGC periodically.
> - The university provides all the necessary support including organizing seminars, conferences and workshops to college.
> - University confers degree for the examination conducted by the college.
> - University collaborates with the college in promoting extension activities.

Activities and support from the Alumni Association

> - An Alumnus is the student secretary in "OSA". She is taking active participation in all the discussion.
> - One of the alumnae is a member in Board of Studies and Academic Council.
> - Alumni Association provides the endowment prizes for the students.
> - Alumni association organized endowment speeches at regular interval by experts from various colleges.
> - They raise funds for the development of the college.
> - Delivering awareness lectures to the students.
> - Support for the lab facilities and resources updating modification in the syllabus

Activities and support from the Parent – Teacher Association

> ➤ Parent – Teacher Association meetings are held once in 3 months and their suggestions are taken into considerations.
>
> ➤ Suggestions taken from the members of PTA for the upliftment of the institutions.
>
> ➤ PTA funds may used for purchasing furniture and Students welfare activities
>
> ➤ Feedback from parent teacher association is collected during meeting this feedback provide needed inputs to the institute to plan and execute various students centric activities also the efforts putin by the institute is shared with them
>
> ➤ PTA funds may also used for some unavoidable necessary expenses.
>
> ➤ The PTA members render support during the important activities of the college such as sports day, college day, graduation day, etc.

Development programmes for support staff

> ➤ As per the need and skill based, various trainings awareness programmes , skill upgradation and maintance programmes are organized for the supporting staff.
> ➤ Training in using E-Library resources.

Initiatives taken by the institution to make the campus eco-friendly

> ➤ Maintaining litter free campus.
> ➤ Planting of saplings.
> ➤ Rain water harvesting in every room.
> ➤ Environmental education is being one of the elective papers.
> ➤ Green audit is conducted by the institute.
> ➤ Electronic disposer used in restrooms

Criterion – VII

9.Innovations and Best Practices

Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> The following IQAC activities created a positive impact on the functioning of our institution.
> ➢ Demonstration of the macro teaching by experts from various schools and also by faculty.
> ➢ Workshop on improvisation of teaching aids which helped the students for their teaching practice through team teaching. It was Video graphed.
> ➢ SPSS Workshop was conducted to equip the M.Ed. and research scholars in their statistical analysis.
> ➢ Certificate courses – Life coping skills and Communication skill development were of much worthy to be mentioned.
> ➢ Inter colligate competitions were held on Environment day.
> ➢ EDUSAT program was established this academic year.
> ➢ Yoga and meditation practice given to student teachers.

Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> ➢ All the seats in B.Ed., M.Ed. & M.Phil were filled.
> ➢ Minor research projects have been sanctioned by UGC.
> ➢ Academic audit was conducted.
> ➢ Personality development program was offered for the student teachers.
> ➢ Orientation programs, seminars, workshops, various competitions and awareness programs were conducted successfully according to the plan of

Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> ➢ Reflective Teaching, Inclusive Education and Blended Teaching practices was adopted.
> ➢ Research centre was established.
> ➢ Digitalization of the library was initiated.
> ➢ Feedback mechanism has been strengthened.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

Contribution to environmental awareness / protection

> ➢ Neighborhood cleaning
> ➢ Pollution free environment.
> ➢ Celebration of environment day.
> ➢ Water conservation Day.
> ➢ World Earth Day.

Whether environmental audit was conducted?   Yes √   No

Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> - Creating quality teacher educator for the society is the one of the mission of the institution.
> - Organized more seminars and workshops.
> - Teacher educators have participated and presented papers in international conferences.
> - College strives towards excellence in teacher education and research.
> - An updated college website.
> - Sensitivity towards the contemporary changes in the subject.
> - Feedback mechanism has helped to improve the weak areas.

10. Plans of institution for next year

> - To provide Intensive coaching for NET,SET and TET.
> - To organize professional development program.
> - To motivate faculty member to send proposals for research projects.
> - To set up a digitalized research center with internet facility.
> - To cater to the needs of slow learners through remedial classes.
> - To improve the infrastructure.

Name_____   *Name _____*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ *** _____

Abbreviations:

NET   -   National Eligibility Test

SET   -   State Eligibility Test

 TEI   -   Teacher Education Institution

TET   -   Teacher Eligibility Test

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