# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | LADY WILLINGDON INSTITUTE OF ADVANCED STUDY IN EDUCATION (AUTONOMOUS) |
| Name of the head of the Institution | Dr. M.S. THILLAINAYAKI |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 04428445531 |
| Mobile no. | 9841376180 |
| Registered Email | principallwiase@yahoo.co.in |
| Alternate Email | coelwiase@gmail.com |
| Address | Kamarajar Salai, Triplicane |
| City/Town | Chennai |
| State/UT | Tamil Nadu |
| Pincode | 600005 |

## 2. Institutional Status

| | |
|---|---|
| Autonomous Status (Provide date of Conformant of Autonomous Status) | 19-Apr-2006 |
| Type of Institution | Women |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr. D. HEMALATHA KALAIMATHI |
| Phone no/Alternate Phone no. | 04428445531 |
| Mobile no. | 9445283115 |
| Registered Email | principallwiase@yahoo.co.in |
| Alternate Email | coelwiase@gmail.com |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.lwiase.ac.in |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.lwiase.ac.in/index.html |

## 5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| 1 | Five Star | 75 | 2000 | 17-Apr-2000 | 16-Apr-2005 |
| 2 | B++ | 75 | 2007 | 31-Mar-2007 | 30-Mar-2012 |
| 3 | B | 2.83 | 2016 | 25-May-2016 | 24-May-2021 |

## 6. Date of Establishment of IQAC

| | |
|---|---|
| **6. Date of Establishment of IQAC** | 02-Feb-2008 |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |

| | | |
|---|---|---|
| Workshop on publishing research articles in national and International Journals | 11-Mar-2020 8 | 50 |
| Orientation Programme on Covid | 10-Mar-2020 4 | 200 |
| IQAC Meeting | 16-Jul-2019 3 | 8 |
| Students Admission Council Meeting | 07-Aug-2019 6 | 18 |
| Awareness programme on National Deworming Day | 08-Aug-2019 4 | 200 |
| NSS Camp | 18-Dec-2020 8 | 200 |
| Innovative school visit _ Research based on Explore in Local & design for Future | 21-Feb-2020 8 | 200 |
| [View File](#) | | |

**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| NIL | NIL | NIL | 2020 0 | 0 |
| No Files Uploaded !!! | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | Yes |
| Upload latest notification of formation of IQAC | [View File](#) |
| **10. Number of IQAC meetings held during the year :** | 3 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | [View File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |
| **12. Significant contributions made by IQAC during the current year(maximum five bullets)** | |

? Prepare College calendars for the entire academic year along with Programme and activities ? Conduct workshop on publishing research articles in national and International Journals ? Administer certificate courses to enhance the students efficiency and job skills ? Create awareness of the students to meet the pandemic situations ? Regular reconstitution of Placement Cell committee for the betterment of the students.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| To Celebrate and rejoice the social, economic, cultural and political achievements of Women. | Women's Day was celebrated on 05.3.2020 |
| To make the students, leadership skills and gain knowledge about different people from different parts of life. | NSS Camp was organized from 18.12.2019 to 20.12.2019 and 7.1.2020 to 9.2.2020 |
| Earmarking the importance of Yoga | Yoga day was celebrated between 24.2.2020 to 26.2.2020 |
| To bring out newsletter from all the departments | Newsletters were published by the departments. |
| To develop students by themselves in their desired field and also improve their skills such as organizational, presentation, leadership and inter-personal communication. To enhancing the confidence level of the students. | Cultural programme (Thulir 2020) was celebrated from 3.2.2020 to 6.2.2020 |
| To encourage sports activities, tournmanents and games and also the display the Sports talent of the students. | Sports Day was celebrated on 09.3.2020 |
| To utilize library facility to the maximum extent | All the student were motivated to utilize the library facilities through extended library hours. |
| To inculcate fine art skill among students | One day workshop was organized to promote Art skill |
| To assist the visually challenged students. | The services of volunteer are utilized for the visually impaired in writing the Semester examination |
| To maintain surveillance camera to ensure the safety of the students and the staff | 7 surveillance cameras are functioning in many places in the campus to deter untoward incident |
| [View File](#) ||

| **14. Whether AQAR was placed before statutory body ?** | No |
|---|---|

| | |
|---|---|
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
| **16. Whether institutional data submitted to AISHE:** | Yes |
| Year of Submission | 2020 |
| Date of Submission | 29-Jan-2020 |
| **17. Does the Institution have Management Information System ?** | No |

<div align="center">Part B</div>

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|---|---|---|---|
| BEd | NA | Teacher Education | 26/09/2019 |
| MEd | NA | Teacher Education | 26/09/2019 |
| MPhil | NA | Teacher Education | 26/09/2019 |
| PhD or DPhil | NA | Teacher Education | 26/09/2019 |
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---|---|---|---|---|
| BEd | FUNCTIONAL COMMUNICATION IN ENGLISH | Nill | NA | Nill |
| BEd | LIFE COPING SKILLS | Nill | CCLCS | Nill |
| View File | | | | |

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| Nill | NIL | Nill |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|

| BEd | FEC 1 Yoga, Health and Physical Education | Nill |
|---|---|---|
| BEd | FEC 2 Language Across Curriculum | Nill |
| BEd | SEC1 Environmental Education | Nill |
| BEd | SEC2 Guidance and Counselling | Nill |
| MEd | EC1 Gender Issues - Women's Studies | Nill |
| MEd | EC2 Inclusive Education | Nill |
| MEd | EC3 Peace and Value Education | Nill |
| MEd | EC4 Higher Education | Nill |
| MEd | EC5 Pre-Primary, Primary and Secondary Education | Nill |
| MEd | EC6 Educational Planning and Administration | Nill |
| MEd | EC7 Education in the International Context | Nill |
| MEd | EC8 Life Long Learning | Nill |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Life coping skills | Nill | 197 |
| Yoga Health and Physical education | Nill | 197 |
| [View File]() | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| MEd | Research Project | 7 |
| BEd | Field Trip | 390 |
| BEd | School Internship (B.Ed) | 188 |
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |

| Parents | Yes |
|---|---|

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback mechanism of the institution is focused to either affirm or alter the course of action in the current academic year. The prime aim of this feedback is to ensure that every student has access to competent and qualitative teaching which leads to vibrant academic, social and personal growth. The Institution collects feedback on curriculum aspects from different stakeholders such as students, alumni, teachers and parents. Feedback is also received from students regarding Autonomy. Feedback collected from employers is analyzed and based on the outcomes, modifications are made pertaining with respect to various aspects such as curriculum, teaching-learning process, teaching internship and assessment. While appraising the curriculum the following parameters namely, depth of the course, its applicability to real life, extent of employability, understandability was taken into consideration by the students. On the other hand, feedback of teachers was obtained on the indices namely, knowledge, teaching methodology, communication skill, commitment, motivation and accessibility. After collecting the filled in feedback forms, the data were analyzed with the help of statistical tools. As the alumni is found to be the ambassadors of our institution, the feedback of the alumni and the students are given equal and due consideration. The feedback of faculty reveals that the curriculum provides sample opportunities to the students to implement and illustrate their learning in various contexts by focusing more on depth of understanding and breadth of content coverage. Reference books in the library helps the students to organize and manage their learning. Parents and alumni suggested that syllabus should not be so lengthy, there should be regular updations in syllabi if required, few more latest topics /subjects can be added, the syllabus need to be revised from professional competency viewpoint etc., The students have suggested to have more number of placement training activities to get placements. It was taken care of by the placement officers of the college. Some parents demanded ICT enabled teaching for their wards. As a follow up measure, ICT enabled class rooms were facilitated and the demand for virtual labs is going to be addressed soon. The prayer, physical exercises and teaching of value education were very much acknowledged and appreciated by the parents. The faculty members are cognizant of the employer's feedback too. The feedback mechanism serves as a catalyst to foster the development of the institution. More number of value added courses, skill based courses and variety of certificate courses where the prominent request of the alumni and students of the previous academic year, and according it was focused while reconstructing the syllabus during the academic this year in the board of studies meeting. The feedback mechanism serves as a catalyst to foster the development of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BEd | Teacher Education | 200 | 4000 | 200 |
| MEd | Teacher Education | 50 | 4 | 4 |
| PhD or DPhil | Teacher | 20 | 6 | 5 |

| | | |
|---|---|---|
| **Education** | | |
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| **2019** | **386** | **11** | **19** | **7** | **7** |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| **19** | **18** | **9** | **4** | **3** | **4** |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Student mentoring system is implemented in the institution where the students are mentored by class in charges through counselling and guidance. The mentors take efforts to improve their mentees academic as well as non-academic performances and in turn parents are informed about their progress. Every month students have counselling classes this enables to bridge the gap between the faculty and students. This create a better environment in the college where students can approach their mentors for their academic and personal guidance. The students are also motivated to attend holistic activity like internship, seminar, workshops and placement within and outside the colleges. Every student is mentored almost in all aspects of their holistic development. The students are provided support and opportunity through club and departmental activities to build their personality towards the teaching profession. The Grievance and Redressal Cell addresses the Grievances put forth by students and Faculty as it believes that safeguarding the dignity of the students is the utmost priority in the agenda of an Institution such that the Institution functions to its maximum potential. Any student with a genuine grievance can approach the Principal or the concerned Faculty in person, or in consultation with the members of the Students' Grievance Cell. In case, the student is unwilling to appear in self, grievances can be dropped in writing in the grievance boxes placed at three accessible points of the Institution. The Principal also meets with the students from time to time and interacts with them in an open manner to check if they are doing good.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| **398** | **19** | **1:21** |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| **22** | **11** | **11** | **Nill** | **8** |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| 2019 | Dr. M.S.Thillainayaki - National Level | Principal | Best Teacher Award |
| 2020 | Dr. D.Hemalatha Kalaimathi - National Level | Assistant Professor | Perasiriyar Chemmal Award |
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| --- | --- | --- | --- | --- |
| MPhil | NA | 1 | 15/04/2020 | 14/10/2020 |
| MEd | NA | IV | 15/04/2020 | 14/10/2020 |
| MEd | NA | III | 22/11/2019 | 24/01/2020 |
| MEd | NA | II | 15/04/2020 | 14/10/2020 |
| MEd | NA | I | 22/11/2019 | 24/01/2020 |
| BEd | NA | IV | 15/04/2020 | 14/10/2020 |
| BEd | NA | III | 22/11/2019 | 24/01/2020 |
| BEd | NA | II | 15/04/2020 | 14/10/2020 |
| BEd | NA | I | 22/11/2019 | 24/01/2020 |
| [View File](#) | | | | |

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
| --- | --- | --- |
| Nill | Nill | 0 |

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.lwiase.ac.in/ladywillingdon-course-syallbus.html

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
| --- | --- | --- | --- | --- | --- |
| NA | BEd | Teacher Education | 198 | 192 | 96 |

**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.lwiase.ac.in/index.html

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

**3.1 – Promotion of Research and Facilities**

3.1.1 – The institution provides seed money to its teachers for research

| No |
| --- |
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
| --- | --- | --- | --- | --- |
| Nill | NIL | NIL | Nill | NIL |
| No file uploaded. | | | | |

**3.2 – Resource Mobilization for Research**

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
| --- | --- | --- | --- | --- |
| Minor Projects | 360 | PMMMNMTT SCHEME | 110000 | 110000 |
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

| 1 |
| --- |

**3.3 – Innovation Ecosystem**

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
| --- | --- | --- |
| NIL | NIL | Nill |
| No file uploaded. | | |

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
| --- | --- | --- | --- | --- |
| NIL | NIL | NIL | Nill | NIL |
| No file uploaded. | | | | |

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
| --- | --- | --- | --- | --- | --- |
| NIL | NIL | NIL | NIL | NIL | Nill |
| No file uploaded. | | | | | |

## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Education | 2 |

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | Education | 10 | 2.25 |

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### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Education | 5 |

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### 3.4.4 – Patents published/awarded during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|---|---|---|---|
| NIL | Nill | 0 | Nill |

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### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| NIL | NIL | NIL | Nill | 0 | NIL | Nill |

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### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| NIL | NIL | NIL | Nill | Nill | Nill | NIL |

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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 2 | 7 | 12 | 2 |
| Presented papers | Nill | 4 | 4 | Nill |
| Resource persons | Nill | Nill | 9 | 3 |

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## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|---|---|---|---|
| NIL | NIL | NIL | 0 |

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### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|---|---|---|---|---|
| NIL | NIL | NIL | 0 | 0 |

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## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Women's Day Celebration | Institution | 5 | 397 |
| NSS Camp | Institution | 2 | 386 |
| Deworming Day | Health Department | 3 | 397 |
| Covid 19 Awareness Programme | Health Department | 4 | 397 |
| Yoga Day | Manavala Kalai Mandram | 3 | 397 |
| Medical Camp | Health Department | 2 | 397 |

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### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| NIL | NIL | NIL | Nill |

**No file uploaded.**

### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Deworming Pr0gramme Day | Health Department | Providing Tablets | 3 | 397 |
| Medical Camp | Health Department | Awareness on Breast Cancer | 4 | 397 |

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**3.7 – Collaborations**

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| NIL | NIL | NIL | 0 |

No file uploaded.

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| School Internship | Teaching Practice | Schools | 08/07/2019 | 25/10/2019 | 188 |

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| NIL | Nill | NIL | Nill |

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# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 16900000 | 16900000 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |

View File

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| Autolib | Fully | 0 | 2021 |

## 4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 18100 | 1565500 | 300 | 45000 | 18400 | 1610500 |
| Reference Books | 4174 | 288800 | 90 | 21200 | 4264 | 310000 |
| e-Books | Nill | Nill | 12 | 5000 | 12 | 5000 |
| Journals | 22 | 15000 | 8 | 10000 | 30 | 25000 |
| e-Journals | 6000 | 5000 | Nill | Nill | 6000 | 5000 |
| Digital Database | 10 | Nill | Nill | Nill | 10 | Nill |
| CD & Video | 30 | 3500 | Nill | Nill | 30 | 3500 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| NIL | NIL | NIL | Nill |

**No file uploaded.**

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 46 | 19 | 46 | 0 | 0 | 6 | 9 | 0 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 46 | 19 | 46 | 0 | 0 | 6 | 9 | 0 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**10 MBPS/ GBPS**

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| Autolib | http://www.lwiase.ac.in/ladywillingdon-library.html |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 0 | 0 | 990000 | 990000 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Classrooms, departments, auditorium, laboratories, gallery are regularly cleaned by support staffs of the institution. Our college Environmental club members ensure the maintenance of the cleanliness in the campus. Regular checking of the classroom cleanliness is monitored by the members. The campus safety is monitored through surveillance camera. The infrastructure maintenance which includes civil, plumping, electrical, furniture repair is also regularly done and checked. The library holdings improved according to the need of the hour. Entry gate register is maintained in the library and the visitors both staff and students are required to enter their visit. Computer labs are efficient and system are monitored regularly, any fault are solved immediately with the help of technical assistants. Our institution has a well-equipped psychology laboratory consisting of more than 200 tests including performance and paper pencil tests. Faculty members, Research scholars and students utilize this laboratory and access the tools available with the permission of the faculty in charge. Language laboratory facilitates self-learning of student teachers and master the phonetics and pronunciation with the help of technology. Regular services of the computers and and equipment keep them in good condition. Physical and Biological science laboratory is well equipped and furnished with provision for both classroom teaching and practical work. Stock of equipment, chemicals, specimens are ensured based on the needs of the students. Stock registers are regularly updated and audited to ensure all equipment and materials purchased from time to time are accounted for. Physical education is facilitated by the physical directress to educate the student teachers, the sports ground is well maintained, and all the kit required for the players are provided in proper condition. Every department maintains separate record for the stock management and they are regularly inspected and verified at the end of every year. There is adequate R.O water for drinking, and the water taps are available in the campus at various places. The wash rooms are regularly cleaned for the usage of students. There is systematic disposal of wastes in the campus.

http://www.lwiase.ac.in/index.html

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | BC/MBC/SC/ST | 261 | 1773315 |
| Financial Support from Other Sources |  |  |  |
| a) National | NIL | Nill | 0 |
| b)International | NIL | Nill | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Student Counselling | 27/06/2019 | 397 | IQAC – Lady Willingdon college of Advanced Study. |
| Yoga | 24/02/2020 | 386 | IQAC – Lady Willingdon college of Advanced Study. |
| Soft Skill – Communication | 27/06/2019 | 188 | IQAC – Lady Willingdon college of Advanced Study. |
| View File |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2019 | Teacher Eligibility Test | 376 | 376 | Nill | Nill |
| 2020 | Tamil Nadu Public Service Commission | 376 | 376 | Nill | Nill |
| No file uploaded. |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| Nill | Nill | Nill |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| 12 | 150 | 61 | 15 | 120 | 65 |
| View File |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2019 | 60 | B.Ed | Education | Various colleges and | M.Ed., M.:Phil in |

| | | | universities from Tamil Nadu and other States | their discipline, PG in their disciplines |
| --- | --- | --- | --- | --- |
| No file uploaded. | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
| --- | --- |
| Nill | Nill |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
| --- | --- | --- |
| Sports Day | Institution | 397 |
| Muthamizh Vizha | Institution | 386 |
| Union Inauguration | Institution | 386 |
| Sorpirapiyal | Institution | 386 |
| Fine Arts | Institution | 397 |
| No file uploaded. | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
| --- | --- | --- | --- | --- | --- | --- |
| 2019 | NIL | Nill | Nill | Nill | Nill | NA |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council 2019-2020 has been quite active in making the campus life rich by conducting a number of cultural, literary and sports events. The college day was held on 6th February 2020 chaired by our respected Principal Dr.M.S. Thillainayaki, and special guest by Dr. R. Uma Rani, JD (Rtd). Bharatha Natiyam is our traditional dance done by second year students, followed by western dance done by first year students. The Student Council plays a crucial role in the smooth functioning of the Institution. Students have an active representation in all the academic and administrative bodies of the Institution. They serve as a liaison between the student body and the Management. The Institution has a well-functional student council which involves actively in the academic affairs of the Institution as well as student welfare. The student Council under the headship of President Selvi.S. Sathya had taken over the reins during 2018-2019. The Committees of which the student representation forms a part: (i) IQAC: The Internal Quality Assurance Cell holds its meetings to review the quality measures and to endorse the future plans of the Institution. The Student representatives form a part of every IQAC meeting to ensure that the students are also informed about the progress of the Institution. (ii) Library Committee Meetings: The Student representatives also form an inherent part of the Library Committee Meetings. They also give in their suggestions alongside the Faculty in charge for the maintenance and

functioning of the library. (iii) Anti-ragging Committee: Students Council members play an active part with the Faculty-in-charge and check on the disturbances or any issues if any that hinder the congenial student environment. Apart from this, the Student Council helps in addressing the grievances of students and taking it over to the head of the Institution and the members of the Grievance Committee for further redressal. The Student Council plays a dynamic role in helping to organize co-curricular activities and community based programmes. They also help to co-ordinate and arrange for the smooth conduct of academic related programmes.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has strong formal registered Alumni Association, with the main objectives to create strong network between Alumni and Institute, create strong network for Aluminic progression as well as student's progression, to exchange of ideas on academic, cultural and social issues by organizing and coordinating reunion activities of the Alumni. During this academic year the activities of alumni association were, organized annual alumni meet, Organized and participated in Induction sessions for first years, Organized alumni talks regularly, organised mentorship programme by alumini for their juniors etc.,

5.4.2 – No. of registered Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institutions always believe in the practices of decentralisation and participative management. Practice of Decentralisation is having own significance in the administration. It reflects the decision making, planning and administration, and office management. Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - College Development Committee, Academic Council, Principal, Vice-Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non-teaching Staff, RCC, YRC, all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions. 1. Administration: Administration is the backbone of the Institution. Institution firmly believes to provide quality education to the society. The Institute administration plays an integral role, leading and supporting the development and implementation of programs and activities, and initiative that are associated with the vision and mission of the institution. The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Maintain Records, Evaluation and Supervision, Publishing results and Maintenance. 2. Faculty Members: Faculties maintains the cordial relationship with students, faculties, and community. The faculties are executing the programs and activities accurately and constructively. The

Institution faculties represent the ethics and attend the professional ethics in the education. The special initiatives is taken to adopt the technology (ICT) usage in the classroom environment. 3. Departments: The Primary role of the department is to provide the academic excellence in all activities. The Departments are performing their role and responsibilities initiated with the vision and mission of the institution. 4. Non-Teaching Staff: In the administration non-teaching staff plays crucial role in managing the records and files in day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Curriculum Development | Though the institution being an autonomous strictly design the curriculum and to frame the regulations and guidelines for all programs in accordance with NCTE and state government norms. The members of the curriculum development cell identify and suggest new courses which would improve the skills, employability and entrepreneur aspects of the students to meet out the employment requirements. To upgrade the U.G and P.G. curriculum Board of Studies Meetings and Academic Council Meetings are also conducted in an academic year. Collect the feedback from the stakeholders and revise the curriculum based on the suggestions of the stakeholders. The members are also plan to incorporate Value Added Courses and MOOCs as per UGC guidelines. Further, the committee also conducted various academic programmes such as seminars, conferences, workshops to deliberate on strengthening and enriching curriculum to ensure quality in curriculum. |
| Teaching and Learning | Departments organize special talks, workshops, seminars and conferences regularly. This helps the students to exposes their best minds in the field. ? Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. ? Short-term certificate courses were also launched based on the demand of students. The main objective to start short-term courses in the college was to augment the undergraduate course curriculum, to |

| | |
|---|---|
| | empower student to meet challenges after graduating from college and to enhance the soft skills of the students. ? Organize communication skill classes for B.Ed., students to face the interview. Through this students can learn basic grammar like the use of articles, prepositions, tenses, vocabulary along with special attention to speaking skills. ? Various departments and Training amp Placement Cell have been working towards augmenting by organizing various seminars, workshops, invited talks, mock interview, etc. |
| Examination and Evaluation | The courses are organized on the semester pattern. ? Continuous and Comprehensive Evaluations were undertaken through class tests, assignment problems, Case Studies and Projects. ? Assignments, activities and seminar were given to students, topics were given in advance to enable them to prepare. These are considered as one of the component for the internal exam. ? The conduct of the examinations and made all faculty aware of these norms before the commencement of the exams. Preference of faculty regarding dates of invigilation duties is taken and factored in while preparing the duty chart. Duty chart of invigilation duty is prepared and circulated much in advance to ensure presence of faculty during exams. ? The final result in each course is calculated on the basis of this continuous assessment and performance in the end semester examination. |
| Research and Development | Research and Development cell aim to carry on by the Institution for maintaining the Research Culture. ? The members of the Research Committee focus on maintaining high research standards in Teacher Education. ? The members of RampD encourages the students to undertake the research in newly emerging frontier areas. ? Faculty members are motivated to undertake research projects, both major and minor to maintain the vibrancy of research ? The Faculty are attended Capacity Building Workshops and Faculty development programmes, Refresher and Orientation programmes for updating their professional caliber. ? Faculty members are invited to share their |

| | | experience obtained from attending programmes in the exclusive platform, namely, 'Forum for Strategies and Operations Planning. ? Financial support is given to all innovative research and development works taken by the students, faculty members. ? Development projects offered by agencies such as UGC, PMMMNMTT Scheme (MHRD), RCI, etc., are carried out by faculty members. ? The college encourages students, faculty and staff members to participate and present their Papers in National and International Conferences and Workshops. |
| Library, ICT and Physical Infrastructure / Instrumentation | The library is equipped with adequate number of books and journals for B.Ed., M.Ed., and M.Phil, programme. Every year, books and journals were added to update the knowledge of teachers and students. The library books are digitalized, internet connection is also provided to the readers to make use of the e-resources such as e-books, e-journals, etc to encourage the teachers and students explore maximum benefits out of the facilities available in the library. Teachers were encouraged to be technologically sound and use Technological Pedagogical Content Knowledge (TPACK) in their classrooms. LCDs are installed in classrooms, created smart classrooms to make the teaching more interesting and effective. Students were also encouraged to make use of the ICT facilities available in the college to develop the skills in application of ICT tools. In addition to this, instrumentation like Bio-metric attendance system, Public addressing system are also present. |
| Admission of Students | B.Ed., B.Ed. admissions are also centralized (100) and governed by State Government of Tamilnadu through Directorate of Higher Education, TN State (B.Ed. Admission - SWC). In the month of June/July of every year the advertisement for B.Ed. admission is published by the above authority in local as well as state level newspapers. M.Ed., After the declaration of B.Ed. result by Tamilnadu Teachers Education University other Universities, the advertisement for M.Ed. admission is published by the |

| | |
|---|---|
| | institution. The admission are totally governed by our college M.Phil., Generally in the month of June/July, the advertisement for M.Phil.is published by Institution. Ph.D The admissions are totally governed by our college Ph.D. Generally, in the month of June and October, an advertisement for Ph.D., Entrance Test is published by the TNTEU as per the norms laid down by UGC in the local as well as state level newspapers and on University website. The admissions are governed by our college till June 2014 and thereafter by TNTEU This college is the recognized researeh centre affiliated to TNTEU. TNTEU conducts a common entrance and interviews for Ph.D. Admission |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Finance and Accounts | Salary |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| Nill | NIL | NIL | NIL | Nill |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2020 | Software Orientation | NIL | 21/02/2020 | 21/02/2020 | 20 | Nill |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| | | | | |

| NIL | Nill | Nill | Nill | 0 |
|-----|------|------|------|---|
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|----------|----------|----------|----------|
| Permanent | Full Time | Permanent | Full Time |
| Nill | Nill | Nill | Nill |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| NIL | NIL | Scholarship |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has established mechanisms for conducting internal and external audits for every financial year to ensure financial compliance. The internal audits are carried out whenever required. An external auditor appointed by the parent trust executes the statutory audit. Statutory financial audit is conducted in the month of March every year. Finalization of the account is completed in June and audited statements are prepared in June/July duly signed by the Principal, and chartered accountant. No major objections are found in the audit by the statutory auditors and minor audit suggestions are compiled with as per procedure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|----------|----------|----------|
| NIL | 0 | NA |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| 0 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|------------|----------|--------|----------|----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | NA | No | NA |
| Administrative | No | NA | Yes | Regional Joint Director |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular PTA Meeting 2. Endowment Prizes 3. Constructive Feedback received for the quality assurance of the institution

6.5.3 – Development programmes for support staff (at least three)

1. Basic Computer Literacy 2. Meeting on Covid 19 Awareness 3. Orientation on Life Coping Skills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| Faculty Development Programmes Safety and Security Measures is taken for Girls hostel Cyber Security Awareness to Students |
| --- |

## 6.5.5 – Internal Quality Assurance System Details

| | |
| --- | --- |
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- | --- | --- |
| 2019 | IQAC Meeting | 16/07/2019 | 16/07/2019 | 16/07/2019 | 8 |
| 2019 | Students Admission Council Meeting | 07/08/2019 | 07/08/2019 | 07/08/2019 | 18 |
| 2019 | Awareness programme on National Deworming Day | 08/08/2019 | 08/08/2019 | 08/08/2019 | 200 |
| 2020 | NSS Camp | 18/12/2020 | 18/12/2020 | 18/12/2020 | 200 |
| 2020 | Innovative school visit _ Research based on Explore in Local design for Future | 21/02/2020 | 21/02/2020 | 21/02/2020 | 200 |
| 2020 | Orientation Programme on Covid – 19 | 10/03/2020 | 10/03/2020 | 10/03/2020 | 200 |
| 2020 | Workshop on publishing research articles in national and International Journals | 11/03/2020 | 11/03/2020 | 11/03/2020 | 50 |
| [View File](#) | | | | | |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |
| --- | --- | --- | --- |

| | | | Female | Male |
|---|---|---|---|---|
| Womens Day Celebration | 05/03/2019 | 05/03/2019 | 397 | 6 |
| Awareness on Personal Hygiene | 07/01/2020 | 07/01/2020 | 397 | Nill |
| Constitutional Day Celebration | 26/12/2019 | 26/12/2019 | 397 | Nill |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| Yes - Solar Heater /Solar energy Maintain Plastic Free Environment |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 4 |
| Ramp/Rails | Yes | 4 |
| Scribes for examination | Yes | 3 |
| Special skill development for differently abled students | Yes | 4 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2020 | 2 | 2 | 08/01/2020 | 1 | Temple Campus Cleaning | Health and Hygiene | 402 |
| 2019 | 1 | 1 | 10/03/2020 | 1 | Awareness on Covid 19 | Heal and Hygiene | 405 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| NIL | Nill | NIL |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Life Coping Skills | 04/07/2019 | 05/07/2019 | 386 |
| No file uploaded. | | | |

| 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five) |
|---|
| 1. Plastic Free Environment 2. Tree Planting 3. Incinerator 4. Solar Heater 5. Wealth from Waste |

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

STRATEGIES TO PROMOTE STUDENT- TEACHER CONNECTEDNESS Goal: Promoting Student Teacher Connectedness • Review students' activity files and use that information to support the students. • Assign academic work that encourages students to talk about themselves, such as creating an autobiography, developing portfolios, or writing essays or poems about topics that are important to them. • Have a regular time each day or week to share thoughts and concerns. • Continually diagnose students' learning strengths and weaknesses. • Welcome new students and make a special effort to connect with them through orientation programmes. • Empathize with and provide guidance and counselling to students when they face problems • Elicit and act on students' recommendations for activities that occur in class. • During class, minimize "teacher talk" time and increase "student talk" time by incorporating peer review, group work and student-to-student discussions. • Set a goal to highlight positive student contributions. • Give students chances to correct their mistakes in personal and academic aspects, by providing needed support • • Provide mentorship programs that pair community volunteers with students, or pair students with other students. Waste management Goal: Ensuring Eco-friendly waste management The college generally does not generate any hazardous waste in any manner. However, the college strives to generate minimal waste and tries to reduce the use of plastics whenever possible. ? Waste is segregated as biodegradable and non-biodegradable. ? The college has built a solid waste disposal bin. Solid wastes like broken glass beakers, test tubes, rubber tubes, etc. are collected from the entire campus and stored here. This solid waste is then collected by the Corporation every alternate day and is then disposed off. ? Use of pesticides and other harmful chemicals in the garden is replaced by adopting organic methods of gardening wherever possible. ? In order to dispose the acid fumes, chemistry labs are equipped with exhaust fans and fume hoods. ? Mild chemicals are used for cleaning and maintaining the campus. ? Sterilization is performed by autoclaving and then the remaining wastes are properly disposed off, in accordance with standard waste disposal norms. ? Paper waste is sold off to vendors who send it for recycling

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.lwiase.ac.in/index.html

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the Institution is to mould and empower student - teachers in the pursuit of knowledge, values and social responsibility and help them achieve excellence in teaching fields, thereby also preparing them to face global challenges. The Institution as never faltered in inspiring the student-teachers in the pursuit of knowledge, values, and social responsibility. The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of service to the society, by means of certificate courses or by allowing the students to organize events to develop their communication skills, Entrepreneurship development, Ethical and Human value development. (a) Communication Skill Development: The Institution arranges communication skill enhancement programs to develop their

communication skills for example -Language skill development. (b) Entrepreneurial Development: ED Cell crucially works on generating the excitement in the young brains to produce innovation and thus laying the stones for entrepreneurship. Budding entrepreneurs are motivated for startups and thus are self-sufficient and independent financially and can either support their education or family. (d) Ethical and Human value Development: Ethical values is the foremost interest of the institution, Student- teachers are motivated to visit orphanages, old age homes, Cancer institutes and serve the local areas through NSS. Student-teachers have never been insensitive to the social crisis during the natural devastations. The Vision of the Institute focuses on Constructive, Conscientious and Committed Teaching Personnel with Due Accountability.

| Provide the weblink of the institution |
|---|
| http://www.lwiase.ac.in/index.html |

## 8.Future Plans of Actions for Next Academic Year

Initiative is taken to revise curriculum and syllabus in forth coming academic year. For the purpose to frame committee by the Institution and syllabus revision work was started. To utilize library facility to the maximum extent. For this all the students were motivated to utilize the library facilities through extended library hours. And "Book Review Programme" will be conducted every Saturday through Online mode. To inculcate fine art skill among students conduct one day workshop was organized to promote Art skill. To maintain surveillance camera to ensure the safety of the students and the staff, installing surveillance cameras are functioning in important places in the campus to deter untoward incident. To improving student's participation with problem based learning, to conduct a two days webinar on Augmenting Higher Order Thinking programme for enhancing students' higher order thinking skill.

Name: _D. HEMALATHA KALAIMATHI_    Name: _M.S. THILLAINAYAKI_

_D. Hemalatha Kalaimathi._
Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
PRINCIPAL
LADY WILLINGDON INSTITUTE C:
ADVANCED STUDY IN EDUCATION
CHENNAI-600 005